



Diversity in PSHE

Key Area	Evidence and Next steps
1. Similarities and differences between people from diverse racial backgrounds are explored.	<p>PSHE long term planning - explores similarities and differences in all year groups (relationships unit).</p> <p>Next Steps - Audit/explore/develop visitor list and trips</p>
2. Materials and approaches reflect and are sensitive to the multicultural nature of society and relate to pupils' everyday experiences.	<p>PSHE accredited resources used in planning and lessons.</p> <p>Next step - Teacher audit to assess whether further resources or planning support is needed.</p>
3. Pupils are given opportunities to interact with people from diverse ethnic backgrounds outside the school.	<p>Next Steps - Audit/explore/develop visitor list and trips</p>
4. Pupils learn about the diverse national, regional, religious and ethnic composition of the UK population.	<p>PSHE long term planning - explores similarities and differences in all year groups (relationships unit/living in the wider world).</p>
5. Issues around racial, ethnic and national identity are explored.	<p>PSHE long term planning - explores similarities and differences in all year groups (relationships unit/living in the wider world).</p>
6. Concepts of prejudice, discrimination, racism, exclusion, and injustice are explored with reference to local, national and international affairs.	<p>PSHE long term planning - explores similarities and differences in all year groups (relationships unit/living in the wider world).</p>
7. Pupils learn about the school's racist incidents' policy and procedures, explore why they are needed and what they should do about racist incidents.	<p>Next Steps - share a child friendly version of bullying and racist incidents.</p>