



Year 2 English Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Write to entertain	Write to inform/explain	Write to entertain	Write to inform	Write to entertain	Write to inform
Literature texts	<ul style="list-style-type: none"> • Where the wild things are. • Can't you sleep little bear. • 	<ul style="list-style-type: none"> • Texts based around topic 	<ul style="list-style-type: none"> • Extended stories with chapters 	Explanations and information texts	<ul style="list-style-type: none"> • Fantastic Mr Fox • The Owl who was afraid of the dark Theme Stories Adventure/ fantasy story	Instructions
Writing Outcomes	<ul style="list-style-type: none"> • Write structured stories • Write poetry • Describing characters 	<ul style="list-style-type: none"> • Report Writing • Chronological and non-chronological i.e. newspaper, magazine article, magazine article 	<ul style="list-style-type: none"> • Diary • Short story • Letter 	<ul style="list-style-type: none"> • Explanations and information texts: Wikipedia entry, question and answer, science investigation, technical manual. 	<ul style="list-style-type: none"> • Diary • Letter • Poetry/ song lyrics • Missing Chapter • Story 	<ul style="list-style-type: none"> • Instructions: recipe, list of rules for games, posters, directions, non fiction books
Text Level features	<ul style="list-style-type: none"> • Writing for different purposes • Writing about others • Writing Poetry • Understand the 5 part story i.e. opening, build-up, problem, resolution, ending. 	<ul style="list-style-type: none"> • Writing about different events • Writing about personal experiences and those of others. • Use headings 	<ul style="list-style-type: none"> • Writing about experiences • Plan opening of story about characters, setting, time of day and type of weather. 	<ul style="list-style-type: none"> • Writing about real events. • Writing about personal experience and the experience of others. • Use headings, diagrams, 	<ul style="list-style-type: none"> • Writing personal experiences. • Writing about the experience of others. • 	<ul style="list-style-type: none"> • Use headings, diagrams. • Make final comments to the reader Extra tips/did you know-true or false? • Use consistent present tense.
Sentence construction, grammar & punctuation	<ul style="list-style-type: none"> • Read aloud what they have written with appropriate intonation to make meaning clear. • Expanded noun phrases to describe and specify • Subordination (when, if, that, or, because) and co-ordination • Embelish simple sentences using adjectives. 	<ul style="list-style-type: none"> • Verbs to indicate time. Sentences with different forms: statements, questions, exclamations, commands. • Commas for lists. • Apostrophes for omission and singular possession • 	<ul style="list-style-type: none"> • Commas for lists • Apostrophes for omission and singular possession • Use ly sentence openers, usually, eventually, finally, slowly. • 	<ul style="list-style-type: none"> • Sentences with different forms: statements, questions, exclamations, commands. • Commas for lists. • Apostrophes for omission and singular possession • 	<ul style="list-style-type: none"> • Consolidation 	<ul style="list-style-type: none"> • Use ly sentence openers, usually, eventually, finally, slowly. •
Grammatical terminology	Noun, noun phrase, adjective, simple sentence, compound sentence.	Statement, question, exclamation, command, verb, apostrophe, comma.	Singular and plural, suffix, adverb	Revision and consolidation	Revision and consolidation	Revision and consolidation
Word Level / Spelling	<ul style="list-style-type: none"> • Segmenting spoken words to phonemes • Common homophones 	Possessive apostrophe <ul style="list-style-type: none"> • Contracted Forms 	<ul style="list-style-type: none"> • Adding suffixes to spell longer words (ly, ness, ment) 	<ul style="list-style-type: none"> • Revision and consolidation 	<ul style="list-style-type: none"> • Revision and consolidation 	<ul style="list-style-type: none"> • Revision and consolidation



	<ul style="list-style-type: none">• New Ways of spelling phonemes.••					
Spoken Language	<ul style="list-style-type: none">•		<ul style="list-style-type: none">•	<ul style="list-style-type: none">•		<ul style="list-style-type: none">•
Reading	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•			<ul style="list-style-type: none">•	<ul style="list-style-type: none">•