



Diversity in Science

Key Area	Evidence and Next steps
1. Reference is made to the contribution of scientists from many cultures to the development of science and the use of scientific processes in all societies.	
2. Activities, tasks, experiments, materials and examples reflect the multicultural nature of society and relate to pupils' everyday experiences.	
3. Representations of people engaged in science reflect a broad range of people from diverse ethnic groups.	
4. Scientific method is utilised to explore and challenge racial stereotyping and myths e.g. to demonstrate that humanity cannot be divided into discrete racial groups.	