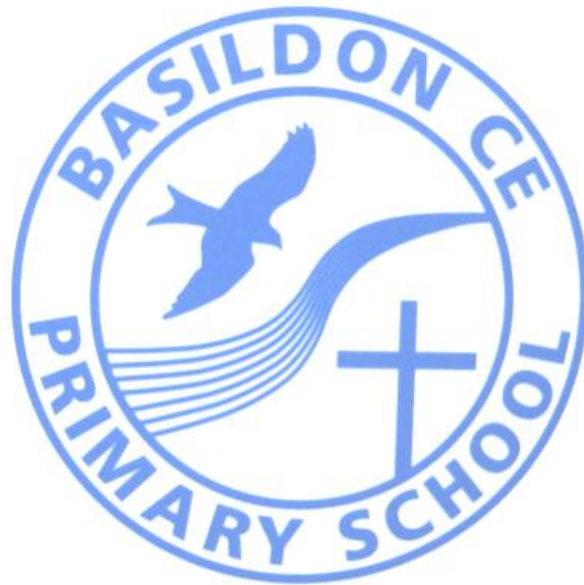


Basildon CE Primary



Reading Hints and Tips



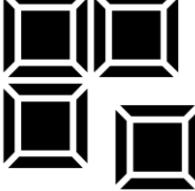

Why Is reading Important?



Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	2 minutes per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8000 words per year
Scores in 90 th percentile in standardised testing	Scores in 50 th percentile in standardised testing	Scores in 10 th percentile in standardised testing

If your reader gets stuck...









	<p>Look</p> <p>Look at the picture Use the beginning letter</p>
	<p>Lips</p> <p>Mouth/ say the first sound to help them</p>
	<p>Segment</p> <p>Say each sound individually</p>
	<p>Blend</p> <p>Slowly blend each letter sound together</p>



Skills of reading:

Decoding. At Basildon we teach phonics, the enables children do decode words.

Comprehension: Being able to decode does not mean you can understand what you read.

Questions you could ask

	<p>Clarifying (word level)</p>	<ul style="list-style-type: none"> • What does this... word/phrase/sentence... tell you about... character/setting/mood etc? • Highlight a key phrase or line. By writing a line in this way what effect has the author created? • In the story, 'x' is mentioned a lot. Why? • The writer uses words like ... to describe What does this tell you about a character or setting? • What other words/phrases could the author have used? • The writer uses ...words/phrases...to describe ... How does this make you feel? • How has the writer made you and/or character feel ...happy /sad/angry/frustrated/lonely/bitter etc?
	<p>Retrieving</p>	<ul style="list-style-type: none"> • Where does the story take place? • When did the story take place? • What did s/he/it look like? • Who was s/he/it? • Where did s/he/it live? • Who are the characters in the book? • Where in the book would you find...? • What do you think is happening here? • What happened in the story? • What might this mean? • Through whose eyes is the story told? • Which part of the story best describes the setting? • What part of the story do you like best? • What evidence do you have to justify your opinion?
	<p>Summarising</p>	<ul style="list-style-type: none"> • What's the main point in this paragraph? • Can you sum up what happens in these three/four/five... paragraphs? • You've got 'x' words; sum up these paragraphs. • Sort the information in these paragraphs. Do any of them deal with the same information? • Make a table/chart to show the information in these paragraphs. • Which is the most important point in these paragraphs? How many times is it mentioned?
	<p>Inferencing</p>	<ul style="list-style-type: none"> • What makes you think that? • Which words give you that impression? • How do you feel about...? • Can you explain why...? • I wonder what the writer intended? • I wonder why the writer decided to...? • What do these words mean and why do you think the author chose them?
	<p>Predicting</p>	<ul style="list-style-type: none"> • What do you think will happen next? • What evidence leads you to think that? • The next time s/he sees _____ how will they react? • When do you think they might feel this way again?
	<p>Clarifying (text base)</p>	<ul style="list-style-type: none"> • Explain why a character did something. • Explain a character's different/changing feelings throughout a story. How do you know? • What are the clues that a character is liked/disliked/envied/feared/loved/hated etc...? • What is similar/different about two characters? • Why is 'x' (character/setting/event) important in the story? • What is the story (theme) underneath the story? Does this story have a moral or a message?

		<ul style="list-style-type: none"> • Why do you think the author chose to use a... question/bullet/subheading/table etc to present the information? • How does the title/layout encourage you to read on/find information? • Where does it tell you that...? • Why has the writer written/organised the text in this way? • In what ways do the illustrations support the instructions? • How could these instructions/information/illustrations be improved? • Who do you think this information is for?
	<p>Word Choice</p>	<ul style="list-style-type: none"> • What does the word 'x' tell you about 'y'? • Find two or three ways that the writer tells you 'x'. • What does this... word/phrase/sentence... tell you about... character/setting/mood etc? • Highlight a key phrase or line. By writing a line in this way what effect has the author created? • In the story, 'x' is mentioned a lot. Why? • The writer uses words like ... to describe What does this tell you about a character or setting? • What other words/phrases could the author have used? • The writer uses ...words/phrases...to describe ... How does this make you feel? • How has the writer made you and/or character feel ...happy/sad/angry/frustrated/lonely/bitter etc? • Has the writer been successful in their purpose or use of language? • What do you think the writer meant by... 'x'? • Which words do you think are most important? Why? • Which words do you like the best? Why? • The author makes an action/description 'like' something else. Why? • The author states that 'x' is something it isn't. What is the effect of this? Why have they done this?
	<p>Comparing</p>	<ul style="list-style-type: none"> • Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way? • Do you know of another story which deals with the same issues; e.g. social; moral; cultural? Could this happen in this story? • Which other author handles time in this way; e.g. flashbacks; dreams? • Which stories have openings like this? Do you think this story will develop in the same way? • Why did the author choose this setting? Will that influence how the story develops? • How is character X like someone you know? Do you think they will react in the same way? • Describe different characters' reactions to the same event in a story. • How is it similar to ...? • How is it different to ...? • Is it as good as ...? • Which is better and why? • Compare and contrast different character/settings/themes in the text • What do you think about the way information is organised in different parts of the text? Is there a reason for why this has been done?