



### Diversity in Design Technology

Key Area	Evidence and Next steps
1. Reference is made to the contribution of many cultures to the development of technology and its importance in all societies.	
2. Activities, tasks, projects, materials and examples reflect the multicultural nature of society and relate to pupils every day experiences.	
3. Representations of people engaged in technology reflect a broad range of people from diverse ethnic backgrounds.	Next steps: Throughout each topic, teachers should expose children to the works from designers from diverse ethnic backgrounds
4. The response of people from diverse cultures in their design solutions is reflected on and valued.	Next steps: When appropriate to the product focus, teachers should encourage children to consider the impact their design may have on people from diverse cultures and backgrounds, including, people with physical disabilities.
5. Pupils appreciate the range of technologies, both simple and complex, in all societies past and present.	
6. Pupils appreciate the historical and political factors involved in their development.	
7. A global perspective is presented regarding the need for all to use materials in a creative, non-harmful and non-wasteful way.	Children are encouraged to bring in recycled materials to re-use for their projects in school. The reason behind this is explored with the children from an early age. Year 6 carry out an up-cycling project of their choice.