



Diversity in PE

Key Area	Evidence and Next steps
1. Physical activities and games are drawn from a range of cultures and their commonalities and differences are explored.	Next step - Consider LTP for PE and how sports from other cultures could be incorporated - use of West Berks Affiliation credits?
2. Pupils are taught to create and perform dances from different cultures.	Next step - audit dance teaching units and suggestions for dances. Create LTP of different focus dances for different year groups.
3. Pupils learn about sport and games from around the world and how sport can transcend cultural and other boundaries.	PSHE curriculum - health and wellbeing unit - exercise units. History - sports, pastimes etc studied as part of History curriculum. Next step - Planning check to ensure a range of cultures are discussed in lessons. Consider LTP for PE and how sports from other cultures could be incorporated - use of West Berks Affiliation credits?
4. Reference is made to a range of cultures in teaching about fitness, health and diet.	PSHE curriculum - health and wellbeing unit - exercise units. Next step - Planning check to ensure a range of cultures are discussed in lessons.
5. Activities are organised that are sensitive to cultural and religious requirements.	All sports events are organised considering cultural and cultural requirements of children in school. e.g. sports day and school events.
6. Stereotyping and its effects in sport are explored. Pupils understand that racist name calling and abuse run counter to the principles that underlie sport.	PSHE curriculum covers stereotyping and racism in sport. Premier league Primary Stars documents and resources used to inform/support planning.