



# Basildon C.E. Primary School

## Remote Learning Statement

### Autumn 2020

#### Aims

**Phase 1:** a small number of children are self-isolating.

Class teacher will provide daily work either via email, class dojo or Google classroom. Teachers will aim to provide learning that matched learning in class, if this is not possible they will provide work that consolidates key skills.

**Phase 2:** In the event of a class/ bubble or whole school closing we will aim for:

- Daily English and maths activities provided in Google classroom.
- Daily teacher input for English and maths:
  - From Year 2 up our aim is to deliver this via 2-3 live lessons per day in Google Meet.
  - For EYFS and Year 1 teachers will post daily recorded lessons for the children to watch.

Additional teaching support will be provided through the use of recorded lessons from external providers such as White Rose maths, Oak academy, BBC bitesize.

#### Live Lessons:

Our live lessons will include:

- A daily class wellbeing catch up
- Teaching on the key concepts for each lesson.
- An opportunity to mark/ revisit any independent work.
- Where possible, live lessons will be recorded and subsequently saved in Google classroom to allow children who have missed the lesson to catch up.

Class teachers will notify parents/ children of the timings/ links for these sessions via class stream in Google classroom and Via class Dojo.

**Google Classroom:** All children have access the Google classroom via their school accounts. Teachers will upload any resources into Google classroom for the children to access, teachers will aim to optimise google docs and forms where appropriate.

**Google Docs:** will be used to allow children to submit written work, more typically this will be English or foundations lessons.

**Google Forms:** Teachers will use this to create short assessment quizzes as part of their lessons.

**Class Stream:** This will be used for general queries and reminders throughout the day.

**Gmail:** This will be used to submit work completed other than on google docs i.e. photographs of work etc. Children/ parents can also contact teacher with specific queries on work throughout the day.

**Access to Technology:**

Where families have limited access to technology, the school will aim to loan out devices to family in need of support. Where families have no access to the internet staff will provide paper copies of work, these will be available for collection from school or can be dropped at home if family are isolating.

**Staff Illness:**

In the event of a class teacher becoming unwell the school will aim to provide an element of live learning, this may be provided by a partner year group teacher or a member of SLT, this may not be the full provision of multiple live lessons depending on staff availability. In the case of high levels of staff illness, the school will provide remote learning through Google classroom and via Oak Academy, White Rose, Purple mash but without live lessons.

**Expectations:**

All children should sign the Acceptable use for Pupils

Staff and parents should adhere to the e safety policy, remote learning policy and the virtual meeting policy.

**Marking and Assessment:**

Longer pieces of writing will be given feedback via google Docs

Shorter tasks such as maths sheets may be marked in in the following face to face lesson if possible, mark sheets will also be provided where appropriate.

Teachers will also use mini quizzes in face to face sessions and google forms as a tool to assess learning.