

**Basildon CE Primary School – part of the Downland Federation PE and Sport Premium Report 2023-24 and Budget allocation**  
**2024-2025**

Federation Vision “Learning Together, learning for life; A seamless education from 2-18”

Primary Vision “Strong in spirit, full of wisdom” Luke 2:40

At Basildon CE Primary School, we endeavour to create a culture which aims to inspire an active generation to enjoy PE, encourage each other and achieve. We provide a safe and supportive environment for children to flourish in a range of different physical activities which is essential in supporting their physical, emotional, spiritual, social and moral development. The aim of Physical Education is to promote physical activity and healthy lifestyles. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators. Thus embedding life-long values such as co-operation, collaboration and equity of play.

We provide opportunities for children to learn how to stay safe by starting swimming lessons in Year 4; focusing on developing confidence in the water, knowing how to keep safe and also meet the National Curriculum requirements of swimming 25m by the end of Year 6.

Our PE Curriculum, along with PSHE and science, teaches children about the importance of healthy living and learning about the need for good nutrition. At Compton, we aim for children to develop the necessary knowledge and skills which will have a positive impact on their future by becoming physically active citizens to benefit their long-term health and well-being. Physical Education encompasses six areas of experience: Athletics; Dance; Games; Gymnastics; Swimming; Outdoor adventurous activities.

Rationale behind the funding:

The Government is providing funding to schools to improve the provision of Physical Education (PE) and sport in primary schools. This funding, which is jointly provided by the Departments for Education, Health and Culture, Media and Sport, is “ring-fenced” and can only be spent on improving PE and sport provision to raise participation and achievement. Schools are free to decide how this funding is used. An additional amount of funding is being given to schools from September 2017 to encourage daily exercise for all children. Basildon CE Primary School is developing its record of sporting success within school, inter-school and throughout the local authority.

As part of the Downland Federation, pupils take part in a wide range of inter-school and league competitions and matches. To promote competitive sport and provide more opportunities for our pupils, our school leads inter-house competitions and we arrange friendly matches with other local small schools. All children are taught to swim during year 4 and attend weekly lessons at our federated secondary school; The Downs School, Compton.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in his way?	No

Total number of pupils on the school census data October 2023	170
Total amount of sports funding to received 2023-2024	£17, 285

#### Nature of provision 2023/24

Our mission is to improve and increase the quality of PE for pupils, for pupils to enjoy being active and to find ‘their’ sport and to create pathways for them to continue to be active beyond school. The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

We are a school where PE is valued by the children and engagement is now very high across the school. It is a subject that is loved by most children within the school and we have seen a remarkable increase in their enthusiasm for physical activity, as evidenced by higher participation rates in PE classes and after-school sports clubs. For the size of our school, we have had some great success on the sporting field both local and at county level. We now have a very committed sports coordinator that has provided lots of new opportunities for the pupils to participate in and represent the school. With the help of a coaching company, we run afterschool sports clubs on almost every afternoon after school. This past year we have continued to support our pupils in their learning and have also provided more opportunities to learn and play a wider variety of sports including hockey, netball, tennis, softball, dodgeball and tag rugby. We have also entered a variety of new friendly competitions to allow an entry route into sports for our more nervous or anxious pupils that may be apprehensive about the competitive element. We took part in over 20 competitive fixtures, races, tournaments in the past year but also participated in 5 inclusive events that altogether, resulted in 80% of our KS2 students representing the school which we were pleased with and a significant improvement on the previous year.

Our PE Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress.

In addition, we measure the impact of our curriculum through the following methods:

- Willingness to participate in sporting fixtures
- Assessment of pupil's prior abilities before starting a new unit ensures all children are challenged and learning is differentiated to support the needs of the class.
- Regular verbal feedback is given within lessons to praise and ensure children are applying the correct technique.
- Pupil progress is reported back to the class teacher at the end of a unit - WB/WT/WA/GD in that area.
- Children become more active and are given opportunities to take on leadership roles and encourage others.

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Intent	Cost	Implementation	Impact
Participation in competitive events grows every year.	£2,545 (PAYG)	Participation within the following: WB Sports Partnership Includes: Quadkids/Netball/Cross Country A wide range of sports clubs and competitions available across KS2.	Increased confidence, working as a team, networking with children from other schools. Trophies in football and medals in Cross Country. Winners in QuadKids. Over 80% of all KS2 pupils took part in at least 1 competition.
Deployment of adult at lunchtimes to support with the delivery of active play and the supervision of the pupil leaders	£8193	Lunchtime staff oversee the pupil leaders at lunch More children encouraged to be active at lunch	Lunchtime behaviour improved
Replacement of play equipment	£450	Purchased equipment to be used during lunchtimes Pupil Play Leaders led lunchtime sessions	Children more active during lunchtimes. Pupil Leadership Opportunities
MNR PE coaching	£6,097	Teachers able to observe and improve their own CPD.	Teachers able to implement skills taught from PE coach
Total Spent	£17,285		