



Year 1 English Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Write to entertain		Write to inform/explain		Write to entertain	
Literature texts	<ul style="list-style-type: none"> The Jolly Postman Traditional and fairy tales. Pattern and rhyme. 	Continuation of chosen text or Topic text	<ul style="list-style-type: none"> The Snail and the Whale Rainbow Fish 	Continuation of chosen text or Topic text	<ul style="list-style-type: none"> Katie's Picture Show Meerkat Mail 	Continuation of chosen text or Topic text
Writing Outcomes	<ul style="list-style-type: none"> Short story Letter Diary 	<ul style="list-style-type: none"> Recount: Diary, letter, report/ newspaper report. 	Senses poems Short story Setting description	<ul style="list-style-type: none"> Description (Factual) Book review, Letter, poster 	Sequencing narrative	<ul style="list-style-type: none"> Instructions: Recipe, list of rules, poster, de
Text Level features	<ul style="list-style-type: none"> Sequencing sentences to form short narratives 	<ul style="list-style-type: none"> Speech bubbles Bullet points 	<ul style="list-style-type: none"> Sequencing sentences to form short narratives 	<ul style="list-style-type: none"> Speech bubbles Bullet points 	<ul style="list-style-type: none"> Sequencing sentences to form short narratives 	<ul style="list-style-type: none"> Speech bubbles Label diagrams Bullet points
Sentence construction, grammar & punctuation	<ul style="list-style-type: none"> Composing a sentence orally before writing it. Spaces between words Capital letters and full stops to punctuate sentence. Introduce alliteration Use adjectives to describe. 	<ul style="list-style-type: none"> Joining words and joining clauses using and Introducing question marks and exclamation marks to demarcate sentences. 	<ul style="list-style-type: none"> Capital letters for proper nouns Conjunctions or, but so because, Vary sentence openers – While, when, where Revisit alliteration Introduce similes e.g. as tall as a house. Use adjectives to describe 	<ul style="list-style-type: none"> Capital letter for personal pronoun 'I' Conjunctions or, but so because, so that, then, while, Introduce the prepositions inside, outside, towards, across, under. 	<ul style="list-style-type: none"> Conjunctions or, but so because, so that, then, while, when, where Vary sentence openers –ly words Fortunately..., Unfortunately... Sadly... Use adjectives to describe Revisit alliteration and similes. 	<ul style="list-style-type: none"> Conjunctions or, but so because, so that, then, while, when, where. Embellishing simple sentence Use precise clear language to give information e.g. First, switch the... Revisit the prepositions inside, outside, towards, across, under.
Grammatical terminal	Sentence, word, letter, full stop, capital letter, alliteration.	Question mark, exclamation mark, punctuation	Singular and plural, similes	Conjunction, Preposition	Conjunction	Conjunction preposition
Word Level / Spelling	<ul style="list-style-type: none"> 40 + phonemes, common exception words, days of the week, name the letters of the alphabet in order. 	<ul style="list-style-type: none"> Suffixes that can be added to verbs where no change is need in the spelling of the root words e.g. (helping, helper, helped) 	<ul style="list-style-type: none"> Regular plural noun suffixes –s or –es (e.g. dog, dogs; wish, wishes) 	<ul style="list-style-type: none"> How the prefix un- chang-es the meaning of verbs and adjectives (negotiation, e.g. unkind, or undoing, e.g. untie the boat) 	<ul style="list-style-type: none"> Use the letter names to distinguish between alternative spellings of the same sound 	<ul style="list-style-type: none">
Spoken Language	•		•	•		•



Reading

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