



Basildon CE Primary

Remote Education Provision

The Headteacher, Melissa Cliffe, is responsible for remote learning.

The remote curriculum: what is taught to pupils at home?

- Basildon aims to replicate our in school curriculum through remote learning wherever possible and appropriate; however, we may adapt some topics of subjects if necessary. For example lessons requiring a high level of practical learning such as PE and music will be adapted. Individual topics that require a high level of teacher close modelling may be moved to a different point in the academic year for example using a protractor in maths.
- In the event of a whole class or the whole school moving to remote learning children will be given a day of remote learning revision and consolidation tasks to allow the class teachers time to plan for and set up our full remote learning provision.

Remote teaching and study time each day.

- EYFS have a range of pre-recorded lessons for them to watch throughout the day with age appropriate independent learning follow up.
- EYFS also have a range of challenges and tasks set for them to help parent support their learning.
- EYFS use tapestry to record their remote learning.
- Year 1-6 use Google classroom as the main platform for remote learning.
- Y1-6 receive 3 live lessons per day. These lessons take place at 9:00, 10:30 and 11:30.
- In these lessons the class teacher will cover phonics, spelling, English and maths, along with some time to check on the children's wellbeing.
- Each session may include a follow up task to be completed before the next lesson.
- Remote learning is expected to take approx. three hours of the mornings.
- KS1 are expected to complete a minim of 3 hrs remote learning per day.
- KS2 are expected to complete a minimum of 4hrs remote learning per day.
- In the afternoon teachers set a range of tasks for children to complete across the week, these draw on a range of resources including Oak academy, Purple mash, Charanga as well as school prepared lessons. These task are designed for children to ideally be able to complete them independently. Children are also expected to use Spelling shed, Purple Mash and Timetable Rock Stars to consolidate their learning in the afternoons. This should last between 1-2 hours.
- Children re expected to read daily, in the absence of physical books, teachers provide support to access eBooks.

Accessing remote education

- The school regularly surveys parents on their access to technology; this information is used to inform the plan for families who may need additional support.
- Children who do not have access to technology are loaned a school iPad our Chromebook to support their learning.
- The school will support families who do not have access to the internet, this may be through supplying dongles.
- In the event of a child having no access to technology the school would offer printed resources, completed work will be collected and marked when the next work pack is dropped off.



How will my child be taught remotely?
<ul style="list-style-type: none">• EYFS will be taught through recorded lessons with follow up tasks.• Y1-6 will have 3 live lessons per day• Students will be set follow up tasks where appropriate.• The school will use additional resources such as White Rose and Oak Academy where appropriate to support live lessons.
Engagement and feedback
<ul style="list-style-type: none">• Children are expected to attend all live lessons unless they are unwell.• Parents are expected to support their child to access remote learning and support them to focus if required.• Registers are taken daily. Teachers will contact the parents of any absent children. SLT will contact families in the event of persistent absence.• Where possible, work will be marked in subsequent live lessons.• Teachers will use google docs to give feedback where appropriate• Children may be provided with mark sheets to enable self-marking where appropriate.• Google forms may be used for assessment where appropriate.• Tapestry will be used to assess EYFS learning.
Additional support for pupils with particular needs
<ul style="list-style-type: none">• Children with an EHCP will be given the option to attend Phoenix class in the event of a lock down.• The SENCO and class teacher will liaise with parents to provide and suggest individual support where needed.• The school will continue to liaise with other agencies to provide the best support for children with particular needs.• A teacher may suggest that a child or small group of children stay online during a live lesson to allow for additional support• All live lessons are recorded to allow children to revisit topics and concepts.
Remote education for self-isolating pupils.
<ul style="list-style-type: none">• Where possible the school aims to mirror in class provision for children self-isolating. Planning, resources, and tasks will be sent to isolating children through Google classroom.