



Catch-up plan

School name:	Basildon CE Primary					
Academic year:	2020-2021					
Total number of pupils on roll:	151					
Total catch-up budget:	First installment:	£3060	Second installment:	£3990	Third installment:	£5030
Date of review:	Termly					

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Chris Quigley Recovery Curriculum training and Resources	Whole staff trained in Recovery curriculum. Daily wellbeing sessions are introduced.	Pupil wellbeing is good. Pupil wellbeing survey is good. Pupils can use a range of strategies independently to support their wellbeing.	£150	AH	Training refreshed for March 2021 wider opening.
Dual Coding Retrieval practice Training	Chris Quigley training is used to develop teachers' skills in dual coding and retrieval practice to ensure learning is optimized in every lesson.	Pupils learn effectively and therefore attainment is strong and progress is rapid	£300	MC	Training refreshed for summer term.

PSHE Resources	Children have the opportunity to express their thoughts, concerns and worries through journaling.	Pupil wellbeing is good. Pupil wellbeing survey is good. Pupils can use a range of strategies independently to support their wellbeing.	£57	AH	
Phonics Resources	Additional phonics resources are used to support phonics catch up program.	Attainment in phonics screening test is above 90% in 2020/ 2021/ 2022 testing.	£40	ML	Purchase of LPDS for small group activity
Spelling Resources	Children have access to spelling shed resourced to support learning in spelling both in school and at home.	Progress in spelling is strong	£125	LFS	Purchase of Spelling Shed to bridge the gaps
Total spend:			£672		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Small Group Tuition Y6/5/3/2	Short daily targeted sessions to pre-teach of fill identified knowledge gaps.	Students who have fallen behind their expected attainment are back on track by the end of the academic year.	£4648	SLT	Actual/forecast salaries to end of March 2021

Phonics Boost Year 2	Daily phonics sessions for y2 children at risk of not passing phonics screening in December 2020	Attain 90+% pass rate in phonics screening.	£150	ML	Achieved 96% Passes screening.
EYFS additional transition Support	Additional TA time in EYFS to support children settling into school, with a specific focus on PSED and PD.	% of GLD by the end of the year is above national and at least in line with school's end of EYFS data.	£100	ML	
			£4898		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Google Classroom Training	All teachers confident in using Google classroom to deliver remote learning.	Teachers can deliver an element of live lessons and can use platform to set work and communicate effectively with students in the event of closure.	£-	DD	Teachers follow up with students in computing lessons to develop their confidence in using Google classroom to make sure any home learning will be accessed effectively.
Therapeutic thinking whole staff refresher with COVID	School staff have clear consistent approach to managing behavior	Standard of behavior are consistently high throughout children's transition back into school.	£-	MC	
Total spend:			£NIL		

Summary report

What is the overall impact of spending?

Whole School Strategies

Recovery Curriculum: Pupil wellbeing sessions are in place, pupils are becoming more able to identify and use strategies' to support them independently. Pupil wellbeing survey was positive, children overall felt well supported.

Dual Coding and retrieval Practice: Strategies are beginning to be implemented across the school, wider impact yet to be seen.

PSHE Resources:

Targeted Support:

Small Group Tuition: Pupils report to feel more confident in lessons. Initial data shows children starting to make accelerated progress.

Phonics Booster Sessions: Exceeded phonics target. 96% pass rate with XXX children achieving high scores.

EYFS Additional support: After very low base line data EYFS are making accelerated progress especially in identified areas (PSED and PD) and are on track to meet end of year targets.

Wider Strategies

Google classroom training: Teachers now feel more confident using Google classroom and have had the opportunity to develop their skills over the autumn term. Information about virtual learning has been shared with parents and submitting home learning over Google classroom has allowed for Beta testing.

How will changes be communicated to parents and stakeholders?

News letters
End of term SDP Review

Final comments

Final spend: £