



### Basildon CE Primary RE Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Christianity					
	<b>Incarnation</b> Why do Christians preform Nativity plays at Christmas?	<b>Incarnation</b> Why do Christians preform Nativity plays at Christmas	<b>Salvation</b> Why do Christians put a cross in an Easter garden?	<b>Salvation</b> Why do Christians put a cross in an Easter garden?	<b>Creation (God)</b> Why is the word God so important to Christians?	<b>Creation (God)</b> Why is the word God so important to Christians?
Year 1	Christianity	Christianity	Sikhism	Christianity	Judaism	Multi Faith unit.
	<b>God</b> What do Christians believe God is like?	<b>Incarnation</b> Why does Christmas matter to Christians?	<b>What do Sikhs learn from the 5Ks? (OBDE Optional unit)</b> <b>Key Concepts:</b> 5 Ks; Khalsa, commitment  <b>Learning Objective:</b> To explore the symbolism behind the 5 Ks; to find out why Sikhs choose to wear the 5 Ks; to find out what differences the 5 Ks make to their lives.	<b>Salvation</b> Why does Easter matter to Christians?	<b>Key Question: Do we need shared special places?</b> <i>Does it feel special to belong?</i> <i>Who do I believe I am?</i> <b>Faith(s)/Themes:</b> <b>Judaism/Synagogue/Community/Symbols</b>	<b>Key Question: Are some stories more important than others?</b> <i>What can I learn from stories from religious traditions?</i> <i>Should people follow religious leaders and teachings?</i> <b>Faith(s)/Themes:</b> <b>Christianity/Judaism/Old Testament stories/Moral stories</b>



Year 2	<b>Christianity</b>	<b>Christianity</b>	<b>Judaism</b>	<b>Islam</b>	<b>Christianity</b>	<b>Multi Faith unit</b>
	<b>Creation</b> Who made the world?	<b>Incarnation</b> Why does Christmas matter to Christians?	<b>Key Question: Is it important to celebrate the New Year?</b> <i>Are religious celebrations important to people?</i> <i>Is God important to everyone?</i> <b>Faith(s)/Themes:</b> <b>Christianity/Judaism/New Year/Rosh Hashanah</b>	<b>What do Muslims learn from stories about Muhammad?</b> <b>Learning Objective:</b> To discover what Muslims believe about Muhammad and Allah from the stories that they tell; to learn that Muslims believe in one God, Allah; to make a link between the stories and way many Muslims live.	<b>Gospel</b> What is the good news that Jesus brings?	<b>Key Question: Can stories change people?</b> <i>Who do I believe I am?</i> <i>What can I learn from stories from religious traditions?</i> <b>Faith(s)/Themes:</b> <b>Christianity/Judaism/Old Testament stories</b>
Year 3	<b>Christianity</b>	<b>Hinduism</b>	<b>Christianity</b>	<b>Christianity</b>	<b>Judaism</b>	<b>Multi Faith unit</b>
	<b>Creation and Fall</b> What do Christians learn from the Creation story?	<b>Key Question: Is light a good symbol for celebration?</b> <i>Is religion the most important thing in everyone's life?</i> <i>Can the arts help communicate religious belief?</i> <b>Faith(s)/Themes:</b> <b>Light/Belief/Advent/Diwali/Chanukah</b>	<b>Gospel</b> What kind of world did Jesus want?	<b>Salvation</b> Why do Christians call the day Jesus died as 'Good Friday'?	<b>Key Question: Is a Jewish child free to choose how to live?</b> <i>Does living out parents' religious beliefs/tradition take away someone's freedom or add to their sense of identity?</i> <i>Does participating in worship help people feel closer to God or their faith community?</i> <b>Faith(s)/Themes:</b> <b>Judaism/Commandments/Halakah</b>	<b>Key Question: Can made-up stories tell the truth?</b> <i>Do sacred texts have to be true to help people understand their religion?</i> <i>Do all religious beliefs influence people to behave well towards others?</i> <b>Faith(s)/Themes:</b> <b>Truth/Parable/Fable/Myth</b>



Year 4	<b>Christianity</b>	<b>Christianity</b>	<b>Hinduism</b>	<b>Hinduism</b>	<b>Christianity</b>	<b>Multi Faith unit</b>
	<b>People of God</b> What is it like to follow God?	<b>Incarnation</b> What is the Trinity?	<b>Key Question: Do Murtis help Hindus understand God?</b> <i>Can the arts help communicate religious beliefs?</i> <i>Is religion the most important influence and inspiration in everyone's life?</i> <b>Faith(s)/Themes: God/Brahman/Trimurti/Murtis/Avatars</b>	<b>Key Question: Is a holy journey necessary for believers?</b> <i>Is religion the most important influence and inspiration in everyone's life?</i> <i>Does participating in worship help people feel closer to God or their faith community?</i> <b>Faith(s)/Themes: Hindu/Christianity/Pilgrimage/Worship</b>	<b>Kingdom of God</b> When Jesus left, what was the impact of the Pentecost?	<b>Key Question: Does prayer change things?</b> <i>Do religious people lead better lives?</i> <i>Is it possible to hold religious beliefs without trying to make the world a better place?</i> <b>Faith(s)/Themes: Prayer (sin/salvation/miracle)</b>
Year 5	<b>Christianity</b>	<b>Christianity</b>	<b>Christianity</b>	<b>Sikhism</b>	<b>Sikhism</b>	<b>Multi Faith unit</b>
	<b>Creation</b> Creation and science: conflicting or complementary?	<b>People of God</b> How can following God bring freedom and justice?	<b>Salvation (Y5)</b> What did Jesus do to save human beings?	<b>Key Question: Do Sikhs need the Guru Granth Sahib?</b> <i>Do Sacred texts have to be true to help people understand their religion?</i> <i>Does participating in worship help people feel closer to God or their faith community?</i> <b>Faith(s)/Themes: Sacred text/Gurus</b>	<b>Unit 3 Spring 1</b> <b>Key Question: Does the community of the Gurdwara help Sikhs lead better lives?</b> <i>Is religion the most important influence and inspiration in everyone's life?</i> <i>Does participating in worship help people feel closer to God or to their faith community?</i> <b>Faith(s)/Themes: Gurdwara/Community</b>	<b>What's best for our world? Does religion help people decide?</b> <i>How do religious leaders and sacred texts contribute to believers' understanding of their faith? To what extent do religious beliefs influence and encourage 'good' behaviour? What difference might it make to believe in God as Creator?</i> <b>Outcomes: A, B, C &amp; D</b>



Year 6 (20-21)	<b>Christianity</b>	<b>Christianity</b>	<b>Christianity</b>	<b>Sikhism</b>	<b>Sikhism</b>	<b>Multi Faith unit</b>
	<p><b>God</b> What does it mean if God is holy and loving?</p>	<p><b>Incarnation</b> Was Jesus the Messiah?</p>	<p><b>Kingdom of God</b> What kind of King was Jesus?</p> <p>or</p> <p><b>Gospel</b> What would Jesus do?</p>	<p><b>Key Question: Do clothes express beliefs?</b> <i>Does living out parents' religious beliefs/traditions take away someone's freedom or add to his/her sense of identity?</i> <i>Do religious people lead better lives?</i></p> <p><b>Faith(s)/Themes:</b> <b>Sikh/Khalsa/5Ks</b></p>	<p><b>Key Question: Can we know what God is like?</b> <i>Is religion the most important influence and inspiration in everyone's life?</i> <i>Do sacred texts have to be true to help people understand their religion?</i></p> <p><b>Faith(s)/Themes:</b> <b>God/Prayer/Faith/Mool mantra</b></p>	<p><b>Key Question: Does it matter what we believe about creation?</b> <i>Is it possible to hold religious beliefs without trying to make the world a better place?</i> <i>Do religious people lead better lives?</i></p> <p><b>Faith(s)/Themes: Multi faith/Creation/Care for the world</b></p>
Year 6 (21-22)	<b>Christianity</b>	<b>Christianity</b>	<b>Christianity</b>	<b>Islam</b>	<b>Islam</b>	<b>Multi Faith unit</b>
	<p><b>God</b> What does it mean if God is holy and loving?</p>	<p><b>Incarnation</b> Was Jesus the Messiah?</p>	<p><b>Kingdom of God</b> What kind of King was Jesus?</p> <p>or</p> <p><b>Gospel</b> What would Jesus do?</p>	<p><b>Key Question: Do clothes express beliefs?</b> <i>Does living out parents' religious beliefs/traditions take away someone's freedom or add to his/her sense of identity?</i> <i>Do religious people lead better lives?</i></p> <p><b>Key Concepts: Islam; Modest dress code</b></p>	<p><b>Key Question: Can we know what God is like?</b> <i>Is religion the most important influence and inspiration in everyone's life?</i> <i>Do sacred texts have to be true to help people understand their religion?</i></p> <p><b>Key Concepts: God; Prayer; Faith; Shahadah</b></p>	<p><b>Key Question: Does it matter what we believe about creation?</b> <i>Is it possible to hold religious beliefs without trying to make the world a better place?</i> <i>Do religious people lead better lives?</i></p> <p><b>Faith(s)/Themes: Multi faith/Creation/Care for the world</b></p>